**STUDENT CHARGE**

* **Embrace the role. Be a leader.**
* **Offer practical support** *(grab items from supply room, help students prep for med quiz or develop nsg diagnosis)*
* **Offer emotional support and encouragement** *(your consistent presence means more than you know)*
* **Remember: No one expects you to know everything.**
  + - * **SCHEDULE & RESPONSIBILITIES**
* Arrive at 0615 & consult with instructor on making assignments. Copy & give out assignment sheet.
* Listen to report on all patients assigned to students and take thorough notes. Make a photocopy of your notes/report sheet for instructor.
* Make patient rounds at least 2 times - immediately after report and before the end of shift.
* Before making first rounds, discuss with instructor which patients you would prioritize seeing first & why. *(There is no perfect answer, this discussion is to develop your prioritization skills.)*
* Introduce yourself to each pt. **Make sure each student nurse’s name is on dry erase board in room.**
* Connect with Charge Nurse (ideally before or after s/he listens to report on every pt on unit - can take an hour).
* Ask Charge Nurse if you can help when s/he interprets the unit’s telemetry strips. *(This is optional.)*
* If time allows, sit in when the RN Care Coordinator & Social Worker come sit with the Charge Nurse to “run the list” *(review each patient on unit to discuss discharge plans, consults, continuity of care, other needs.)*

**o At 1030, attend Hospital Bed Meeting with Charge Nurse. *(This is mandatory.)***

* Establish an effective working relationship with each member of your student nurse team & healthcare team.
* Keep co-assigned RN and instructor appraised of any changes in patients' condition at all times.
* Check in with students to ensure all charting in EHR and MAR is completed before instructor’s final check.
* Research and write the Student Charge Paper per guidelines in packet.

**LEADING POST-CLINICAL DISCUSSION**

**As peer-leader, you are in charge of post-clinical. A true leadership opportunity must include choices, so you choose what questions/topics to cover, how to choose who speaks** *(clockwise, passing a talking stick, throwing a koosh ball, etc.)***, maybe have an interactive activity. I encourage you: think outside the box.**

It’s YOUR meeting: what do YOU want to do with it? I’m consistently impressed at what students do.

**Have fun, be creative, make it memorable! Be amazing! HERE ARE SOME TIPS...**

* **YOU start, run, & end the meeting.** I’ll throw in comments, but then immediately look to you. You’re in charge.
* **Your energy level & presence** at the start sets the tone for the whole meeting.
* Be bright, upbeat, lively, organized *(rather than nervous, strained, tired, scattered).*
* If you’re not excited & engaged, why should they be?
* **Introduce yourself, your role, and outline** what will happen during today’s meeting.

o Let people know what to expect. If you’re going to ask about something specific, give them an opportunity from the start to gather their thoughts. People will be less anxious & give their best.

* **Build rapport & engagement** by making direct eye contact & using participant’s names.
* **Always thank** participants after they share, and...
* **Compliment** great work during shift and/or insightful comments during post-clinical.
* I know that can feel weird, but remember your role. You’re not just a buddy, you’re a peer-leader.
* Students work SO hard in clinical, and DESERVE to be recognized for hard work and overcoming anxiety & challenges. As a leader, that’s part of your responsibility.
* **Ask a clarifying question** if someone gets off-track. Help them out by refocusing if they get a little lost.
* **End by summarizing key thoughts and/or offering a compliment.** Then leave me 15 min. for my part.